

San Diego Unified School District
Crawford High School
Site Governance Team (SGT) Meeting
Date: May 24, 2022 at 3:45 pm

AGENDA

Item	Description/Actions	Action Requested of SGT Members
1. Call to Order		Informational
2. Parent Welcome	Anastasia Brewster	Informational
3. Quorum Check		Informational
4. Approval of Agenda		Informational/Action Item
5. Review of Last Meeting's Minutes	Meeting Minutes	Informational/Action Item
6. Advisory Schedule		Discussion/ Action Item
7. Student Appreciation	NaJu Ma	Informational
8. Plans for Next Year's SGT	Soft survey of who's planning to be a part of SGT next year	Discussion
9. Round Table		Discussion
10. Closure		

1. Call to order: 3:47 pm

Members Present:

Non-elected members:

Dr. Froylan Villanueva

Alan Douglas (SGT Chair)

Elected Members:

Isabella Gonzalez (SDEA)

Emily Rader (SDEA)

Kent Tartt (SDEA)

- Dan Dadmun (SDEA)
- Bryan Morse (SDEA) ✓
- Ray Beattie (SDEA) ✓
- Irene Quinata (Classified) ✓
- Adrian Amante (Classified) ✓

Nominated / Volunteer members:

- NaJu Ma (student) ✓
- Anastasia Brewster (parent) ✓

2. Parent Welcome Anastasia Brewster-

3. Quorum Check- Informational ✓

4. Approval of Agenda

- Motion Quinata
- Rader Second

5. Review of Last Meeting's Minutes

- Motion Tartt
- Second Morse

6. Advisory Schedule

Villanueva: I will be sharing this schedule with you, you are the first to see other than admin

Crawford Bell Schedule

Regular Day (Advisory on Mon., Tues., & Thurs.)

1	8:35		10:00
Grab & Go	10:00		10:08
Advisory	10:08		10:30
2	10:35		12:00
Lunch	12:05		12:35
3	12:40		2:05
4	2:10		3:35

Modified Wednesday (No Advisory)

1	10:00		11:09
Grab & Go	11:09		11:17
2	11:17		12:26
Lunch	12:31		1:01
3	1:06		2:15
4	2:20		3:29

Friday Schedule (No Advisory)

1	8:35		10:07
Grab & Go	10:07		10:15
2	10:15		11:47
Lunch	11:53		12:23
3	12:28		2:00
4	2:05		3:36

Minimum Day (6 days total in year)

1	8:35		9:34
Grab & Go	9:34		9:43
2	9:43		10:42
Lunch	10:47		11:17
3	11:22		12:21
4	12:26		1:25

Villanueva: On Modified Wednesday, we cut out the minutes of grab and go, and are able to end earlier.

Douglas: Period 4 is longer than the other periods

Villanueva: Yea, there is that one extra minute

Douglas: You trying to make grab and go all 8 minutes?

Villanueva: Yes, there is no bell for grab and go, so I tried to keep that consistent. Wednesday

Beatie: Didn't you say one or none?

Douglas: Are you asking us to take a survey for staff to see if people are in favor of 3 day

Villanueva: There was a survey, some people did say 3, some said 2, some said 1. I think 3 is good. Three is appropriate for Special Education and assemblies

Foster: I agree with Doctor Villanueva, that is the only time we have for our kids to meet

Page: Regardless of the number of days, we need to use the time more wisely. If we could make a commitment from admin to give us papers during advisory would be a good use of advisory

Villanueva: We can use Zoom to do weekly announcements, not every Monday, highlight clubs, but not Friday

Douglas: Wouldn't Friday be good for advisory for assemblies?

Villanueva: we need to do another schedule for Fridays anyway

Douglas: What do you want from the SGT? Input? Vote?

Villanueva: I would like to hear your input about the schedule

Douglas: Can we rearrange it to make the classes the same time?

Villanueva: Your feedback is appreciated, I surveyed students, teachers, but I'm prepared to move forward with 3 days for advisory. I am open to adjusting the minutes.

Quinata: Once again you are bringing this as the SGT as a courtesy, but we don't really have a say. Is that true?

Villanueva: No, I think you have a say, but I think that there should be 3 days, it is my decision to make.

Quinata: No, my question is where was the discussion? Who helped you make this schedule?
Just Admin?

Villanueva: No it was me. I looked at with admin

Morse: Could we make an advisory first period?

Villanueva: They might not go, but we can make it, sure

Douglas: To go off Irene, we need to make this schedule together, not one person makes it and then presents it. Article 24 is shared decision making. You are bringing an item, you are asking for our feedback, but we did not help you make the schedule. We need the staff input, and we need like Page said, need to use ad

Villanueva: I get feedback. I think 3 days of advisory is the best.

Rader: To say different way we want to craft this with you, not be given something that is already made. We want to be part of the process, workshop it with you, not be given a schedu

Villanueva:

Quinata: You keep reverting back to advisory. You are avoiding the purpose of what we are trying to say, I feel like we are being dismissed.

Villanueva: I'm sorry you feel that way, but I don't want you to feel that way.

Amante: We are elected to represent the staff and be a part of this process.

Douglas: Let the record show that was just a discussion, no approval.

7. Student Appreciation - NaJu Ma

Douglas: Gives award to NaJu Ma

Ma: I would like to thank everyone

8. Plans for Next Year's SGT Soft survey of who's planning to be a part of SGT next year

Rader: Yes

Amante: I'm not sure, doesn't seem like our voice is heard

Quinata: No

Morse: Yes

Tartt: Yes

Beattie: Not sure

Discussion

9. Round Table Discussion

Brewster: I'm interested in the barriers to parent involvement. I would to look at the bylaws, and I was on committees before, and it was similar that we did not feel we had a voice, so I want to see want we should have say in.

10. Closure

Foster: Do we know how parents and Staff will be informed about the changes in special education?

Villanueva: It's from the district. We have a meeting soon, I'll ask if they are facilitating a letter to the family and staff. I think it would be them since it is a district wide.

Foster: Is that meeting just admin?

Villanueva: Madhi was there, I can ask her as department chair

Foster: Can I be there?

Villanueva: Yes, I can see if it is a zoom.

Foster: I'd like to be there about the changes from the district.

Villanueva: History and Science are losing support teachers and given para educators

Foster: I feel the district is not following the state law.

Douglas: Is there a reason you are not addressing the staff to lower the stress level of the staff?

Villanueva: I talked to the people who needed to know, and have been informed. The number of teachers double moving have been informed. I talked to the teachers involved, the double moves have been resolved.

Villanueva: I wanted to thank your patience and flexibility with advisory testing, due to covid it was a good to have different rooms. To mention Irene and Rader I would like to collaborate, but I prefer in person as opposed to zoom.

Page: Master Schedule information?

Villanueva: we had a two hour meeting on master schedule. We are working on it.

Douglas: Motion to end

Tartt: Second

End 4:38 pm
